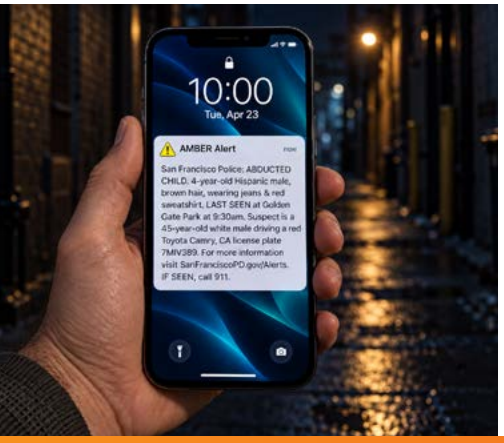
AMBER ALERT
TRAINING & TECHNICAL
ASSISTANCE PROGRAM









Training & Technical Assistance Opportunities

NCJTC
National Criminal Justice Training Center
Fox Valley Technical College

Fox Valley TECHNICAL COLLEGE



About AMBER Alert

The AMBER Alert Training and Technical Assistance Program (AATTAP) brings you a wide variety of NO FEE training opportunities to improve the investigative response of local, regional, state, and tribal law enforcement to high risk victims, children in crisis, and the commercial sexual exploitation of youth. Through this program, you will increase collaboration, improve skills, and develop effective policies and best practices to protect and safely recover missing, endangered, and abducted children.

AMBER Alert training courses can be hosted by local, regional, state, and tribal law enforcement training academies, agencies, or organizations. In addition to training courses, we offer technical assistance to help you address community concerns. We encourage you to collaborate with your law enforcement, public safety, and non-profit partners to identify your training needs and bring training to your community. There are no registration fees to attend AMBER Alert training. AATTAP will cover all direct costs of training (instructor expenses, training material, and logistics support). Host agencies or organizations may assist in marketing and outreach, providing an appropriate venue, and onsite coordination responsibilities.



AMBER Alert in Indian Country

Ashlynne's Story

On May 2, 2016, 11-year-old Ashlynne Mike and her 9-year-old brother, Ian, were abducted after school on the Navajo Reservation near their home in Shiprock, New Mexico. Hours after the abduction, Ian was able to escape his abductor and subsequently would be found wandering in the desert, looking for help. Although her parents began frantic outreach efforts to find Ashlynne, a series of misunderstandings about the AMBER Alert process and jurisdictional hurdles delayed the issuance of an AMBER Alert until the following day, when Ashlynne was discovered brutally murdered in a remote area of the Navajo Reservation.

The National Response

Following the abduction and murder of Ashlynne, Congress passed the Ashlynne Mike AMBER Alert in Indian Country Act of 2018, which amends the PROTECT Act, reauthorizing the AMBER Alert grant program to provide guidance and coordination to:

- Develop or enhance programs and activities for the support of AMBER Alert communications plans.
- Integrate tribal AMBER Alert systems into state AMBER Alert systems.
- Integrate state or regional AMBER Alert communication plans with an Indian tribe.

Contact Us

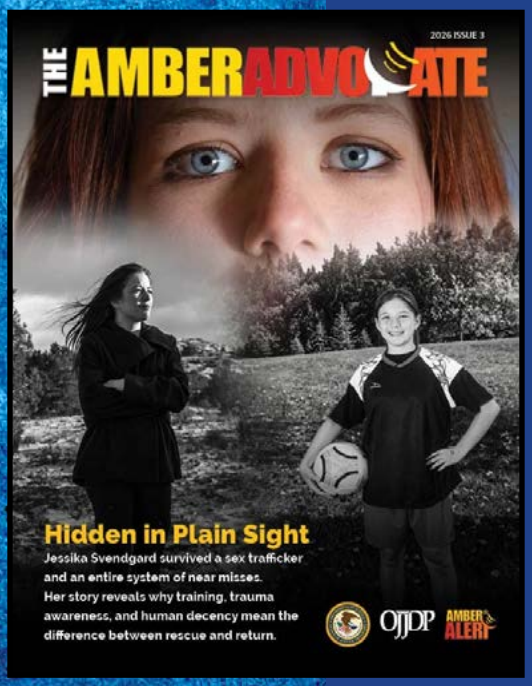
We're Here to Help! If you do not find what you are looking for or need a customized solution to a unique community challenge, please contact us. Our staff and subject matter experts are here and ready to serve your training needs.

Website: ncjtc.org/amberalert | **Email:** askamber@fvtc.edu | **Phone:** (877) 71-AMBER

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From the U.S. states, Tribal nations, and territories, *The AMBER Advocate* brings you the latest news, resources, inspiring people, and actionable ideas.







Together, we are stronger.

Visit us at AMBERAdvocate.org to learn why.







Training Opportunities

Classroom Trainings

NCJTC is proud to offer two formats for classroom training: Live Online Instructor Led and Onsite (In person). Both formats are real time and offer participant interaction with live instructors and other participants. Some of our most popular classes are offered in both an online and onsite format, while other classes are strictly onsite due to the nature of the training. We want you to get the most out of your training with the utmost flexibility.

Visit ncjtc.org/AMBERAlerttraining for upcoming training dates and formats.

911-Telecommunicators and Missing & Abducted Children
911 telecommunicators are the first responders in missing children cases and a vital link to a child's safe return. Through real case analysis, call review, and scenario-based learning, recognize the types of missing children incidents, apply NCIC, APCO, and ANSI standards, and build resilience to support mental health in these emotionally demanding cases.

NEW 911 Telecommunicators: Response to Missing and Abducted Children in Indian County
This course provides telecommunicators with the knowledge and skills necessary to effectively respond to reports of missing or abducted children while addressing the unique considerations present in Indian Country. Participants will explore the scope, scale and nature of the problem, best practice policy and protocol for telecommunications response, including jurisdictional complexities and multidisciplinary coordination among tribal, local, state and federal partners.

AMBER Alert Activation Best Practices (AAABP)
Strengthen your agency's AMBER Alert activations with new strategies. Review activation requirements and procedures, current best practices, abduction trends, mandatory notification laws, yearly statistics, and resources available during an activation.

Child Abduction Response Team (CART) Implementation
This fast-paced two-day course equips law enforcement and multidisciplinary partners to build and sustain an effective CART. Examine offender behavior, abducted and lost child dynamics, team structure, deployment planning, legal considerations, and victim services. Participants complete a CART Implementation Worksheet as a roadmap for team development, then test their plan in a time-critical, interactive missing child scenario.



Child Abduction Tabletop Exercise (CATE) - 4 Hr
Test your community's response in conducting an initial investigation, search and canvass activities for a missing or abducted child scenario using the Incident Command System. Employ strategies and responses in mitigating and resolving the emergency. Participate in a multi-disciplinary, multi-jurisdictional tabletop exercise, to build cohesiveness with tribal, state, local and federal partners when responding to an emergency.

Child Abduction Tabletop Exercise (CATE) in Indian Country - 4 Hr
Test your community's response in conducting an initial investigation, search and canvass activities for a missing or abducted child scenario occurring on tribal lands. Employ strategies and responses in mitigating and resolving the emergency. Participate in a multi-disciplinary, multi-jurisdictional tabletop exercise, to build cohesiveness with tribal, state, local and federal partners when responding to an emergency.

Child Sex Trafficking Investigations: Strategies to Increase Prosecutions of Traffickers of Missing Children
CST victimization may happen hundreds of times and is hard to identify given the trafficker's hold on missing children. Learn to fully investigate CST, conduct trauma-informed victim interviews that yield corroborative evidence, and apply proven suspect interview strategies based on trafficker profiles. Recognize common evidence, legal hurdles, and defenses.

Child Sex Trafficking for First Responders
CST is hidden in plain sight, and first responders are often the first to contact a victim who has been groomed, fears the trafficker, and may not disclose. Identify common contact scenarios, apply victim-centered practices, and secure evidence available only at initial contact. Group exercises build response plans for scenarios you may encounter.

Child Sex Trafficking for Law Enforcement
Examine the complexity of trafficking missing children and the business model behind it, including the roles of traffickers, accomplices, and buyers, and the evidence needed to build cases. Distinguish trafficker interviews from traditional child abuse suspect interviews, and field from investigative victim interviews, to build solid cases against those who exploit children.

Crime Scene Response in Child Abduction Cases (CSR CAC)
Discover methods and techniques for processing the crime scene of a child abduction. Identify procedures to properly document, collect, and process vital evidence when time is of the essence. Recognize the impact of the environment, proper scene acquisition and etiquette, proper supervision, and courtroom testimony on your case. Develop skill sets which can lead to the recovery of an abducted child and the criminal conviction of the abductor.

Initial Response Strategies and Tactics When Responding to Missing Children Incidents
Accurate situational assessment and immediate resource deployment are critical. Learn how first responder actions shape the short- and long-term law enforcement response and affect the family. Examine critical first steps for patrol, supervisory, and investigative response, plus best practices for search and canvass.

Investigative Strategies for Child Abduction Cases
Understand, recognize, and investigate cases involving missing and abducted children. Determine scope and scale issues and how to manage a missing or abducted child case. Explore crime scene evidence collection and processing, profiling suspects, and legal issues, including search warrants and interrogation related to a missing or abducted child.

Missing Child Investigations in Indian Country
Learn how to effectively perform missing child investigations occurring on tribal lands. Examine the AMBER Alert program, best practices for planning and executing the initial response when a child goes missing, effective investigative case management strategies, timely introduction of resources in missing child investigations, best practices in search and canvass operations, and how to incorporate culturally appropriate victim support services into your investigation. Explore resources and tools currently available to assist law enforcement officers in missing child investigations.

PIO Communication During a Missing Child Incident
The responsibilities of the Modern PIO cover a breadth like never before. Communication and transparency in person, online, and in print are expectations today. Identify the responsibilities of the PIO during a missing child incident and examine why a partnership with the media is vital to quickly recover missing children and solve the cases. Garner preparation tips and employ a checklist to complete the steps of a successful PIO briefing. Examine pitfalls in the police/media relationship and explore ways to overcome them. Roleplay a missing child incident and learn hands-on how to apply what you have learned.

Search and Canvass Operations in Child Abductions
Seconds count when a child is missing. Gain the critical skills needed to construct and manage effective search and canvass operations to recover the child. Recognize crucial cell phone and technology-related evidence which can help locate the child and track the abductor. Explore relevant legal issues associated with criminal cases against those who abduct and harm children. Participate in hands-on exercises designed to test your knowledge and application of the material and prepare you for your next missing child case.

Southern Border Initiative: Cross-Border Abductions
Learn current trends and collaborate with participants representing child protection and public safety officials from border communities and state, federal, and tribal public safety in Mexico and the USA. Address issues in your community related to cross border abductions, child exploitation, and human trafficking.

Unsolved Child Abduction Cases: When All Leads have been Exhausted
These cases range from witnessed to suspected abductions, and some may prove to be parental homicide or negligence-related deaths. Learn to identify viable cases to reopen, navigate hurdles and resources, and use an investigative checklist to manage the renewed investigation. Explore evidentiary advances and apply your learning to a case study.

Unresolved Missing Person Cases in Indian Country
Discover proven investigative strategies and acquire the requisite skills to investigate and manage unresolved homicides and long-term missing children and adult cases in Indian Country. Explore the roles and responsibilities of an unresolved case team when working these investigations. Gain insight into the dynamics of violent crime investigations, missing persons, homicides, and no-body homicide investigations. This course is consistent with Best Practice recommendations published by the U.S. Department of Justice, National Institute of Justice.



Join our Email list!

Visit **ncjtc.org/signup** and select Endangered, Missing and Abducted Children for upcoming AMBER Alert announcements!

Self-Paced Courses

CART Commander Online Training
This course covers important considerations regarding: protocol development and management; development and use of Memoranda of Understanding; CART composition; training, including the development and use of tabletop exercises and field scenarios; CART certification standards; and a case study which integrates all topics covered in consideration of effective CART leadership.

Checklist Training for Investigative Officers
Gain an overview of the Investigative Officer Checklist resource, which can be found in the Resources tab on this webpage. The course will guide you through a case-scenario review of important checklist elements and considerations for effective use. You will be provided with information to support accurate and effective response to reports of endangered missing or abducted children, and effective transition from patrol first response to ongoing investigation of the case.

Child Abduction Response Team Training (CART) for New Members
Explore CART structure, function, and command, along with investigation, search and canvass, volunteer management, digital forensics, logistics, recovery, and reunification. A case study ties all concepts together into an effective response.

NEW **Child Sex Trafficking and First Responders: Recognizing the Signs**
The first sign may be something seen, heard, or noticed rather than a disclosure. Law enforcement, child protection, telecommunications, healthcare, EMS, school, and victim service professionals learn to identify and assess indicators and see how information across systems connects to reveal a victim.

NEW **Child Sex Trafficking and First Responders: Taking Action**
Recognizing a potential victim is only the beginning. Professionals across law enforcement, child protection, telecommunications, EMS, healthcare, schools, and victim services learn what to do next: document critical information, recognize potential evidence, and ensure it reaches law enforcement to support recovery and investigation of the trafficker.

Investigative Checklist Training for Patrol First Responders
Gain an overview of the Patrol First Response investigative checklist resource. This training provides a guided case-scenario review of important checklist elements and considerations for effective use. Patrol officers can use this information to support accurate and effective response to reports of endangered missing or abducted children, and assist with steps essential to communicate information to arriving investigators.

Investigative Checklist Training for Supervisory Officers
The course will guide you through a case-scenario review of important checklist elements and considerations for effective use. You will be provided with information to support accurate and effective supervisory response to reports of endangered missing or abducted children, and effective coordination of case roles and responsibilities across patrol, investigations, and outside resources.



Patrol First Response for Missing and Abducted Children (PATMAC)
Provides law enforcement patrol officers with information and resources to promote swift and effective initial field response to incidents of endangered missing and abducted children. Learn about the scope, scale and nature of the problem. Examine best practices for initial on-scene response, important considerations for transitioning the investigation, and resources for law enforcement.

Telecommunications Best Practices for Missing and Abducted Children
Provides law enforcement telecommunications personnel with information and resources to promote a swift and effective response to incidents of endangered missing and abducted children. Learn about the scope, scale, and nature of the problem, best practice policy, and protocols for telecommunications response. Review important NCIC record entry and data management considerations and resources for the communications center.

Missing Child Investigations in Indian Country Series (MCI-IC)

Course 1: Introduction to Missing Child Investigations in Indian Country
Learn the six key challenges officers face when a child goes missing: no clear starting point, resource use, rising risk over time, emotionally charged cases, media management, and jurisdictional, geographic, and cultural dynamics.

Course 2: Initial Assessment - Missing Child Investigations in Indian Country
Use victim risk assessment and missing child categories to conduct an initial assessment. Identify factors that shape it through a process of elimination, forming the foundation of the investigative strategy.

Course 3: Nonfamily and Stereotypical Abduction Assessments - Missing Child Investigations in Indian Country
Use behavioral tools to assess whether a reported abduction is nonfamily, stereotypical, or a false allegation, focusing on the victim's age and location of disappearance as they relate to offender behavior and motivation.

Course 4: Initial Law Enforcement Response (Phase 1) - Missing Child Investigations in Indian Country
Designed to help law enforcement understand and apply processes in the first of four distinct phases in a missing child investigation in Indian Country. Phase 1 details the required actions of officers and supervisors who are first to arrive on scene.

Course 5: Escalation of Resources (Phase 2) - Missing Child Investigations in Indian Country
Designed to help law enforcement understand and apply processes in the second of four distinct phases in a missing child investigation in Indian Country. Phase 2 details actions in the rapid escalation of resources and investigative activities required to simultaneously address multiple avenues of investigation in a timely manner once the basic facts regarding the child's disappearance have been obtained, and the information confirms the child has been abducted or is in danger.

Course 6: Organization of Resources (Phase 3) - Missing Child Investigations in Indian Country
The sixth course is designed to help law enforcement understand and apply processes in the third of four distinct phases in a missing child investigation in Indian Country. Phase 3 addresses the expanding investigation, and details how investigative efficiency and effectiveness can be achieved through the organization of resources and processes, therefore increasing the probability of a successful case resolution.

Course 7: Continued Investigations (Phase 4) - Missing Child Investigations in Indian Country
The course is designed to help law enforcement understand and apply processes in the final of four distinct phases in a missing child investigation in Indian Country. Phase 4 addresses missing child investigations which have not been resolved during the preliminary investigative phases and that progress to a long-term or continued investigative phase.

Course 8: Victimology in Missing Child Investigations in Indian Country
Course eight is designed to expose law enforcement to the significance of victimology for risk assessments. When investigations lack a crime scene or witnesses, the only commonly known factor is the victim's identify. An extensive victimology is therefore critical in assessing the child's risk of victimization. Victimology is a comprehensive collection of personal information of the missing child and their immediate family that addresses personality, lifestyle, and patterns that reveal specific risks, vulnerabilities, and stressors for the child. The victimology forms the basis for the missing child risk assessment.

Course 9: Case Management in Missing Child Investigations in Indian Country
Designed to expose law enforcement to the case management of an expanding missing child investigation in Indian Country. The mysterious disappearance of a child can quickly evolve into a major case resulting in the rapid depletion of police resources. Missing child investigations in Indian Country are complex and often require a task force of multiple tribal, state, and federal agencies. To manage the investigation effectively, resources are assigned to each process, which are broken down into smaller components based on investigative taskings or processes. Case management involves overseeing and coordinating the components and investigative processes. This course will provide an in-depth review of managing the components and coordinating the investigative processes.

Course 10: Performing General Area Searches, Forensic Searches, and Roadblock Canvasses - Missing Child Investigations in Indian Country
Designed to help law enforcement understand and apply proper methods and techniques in performing general area searches, forensic searches, and roadblock canvasses in missing child investigations in Indian Country. The general area search - a physical search for the child, and the forensic search - a formal collection of physical evidence, are core investigative processes in missing child investigations, especially in child abduction cases. The roadblock canvass is frequently conducted in conjunction with the general area search. This course will focus on the procedures and coordination of each of these investigative processes.

Course 11: Neighborhood Investigation in Missing Child Cases in Indian Country
Far more extensive than the preliminary canvass covered in Course 5, the neighborhood investigation uses in-depth interviews and exhaustive searches to find the child and gather information on everyone present when the child was last seen.

Course 12: Victim Services, Family Liaison and Media Considerations
The twelfth course covers the exchange of information between law enforcement and the victim child's tribal community that is facilitated by three distinct but interconnected processes—victim services, family liaison and media considerations or strategies. This course will discuss how these processes and the roles of individuals associated with them can enhance the missing child investigation by helping to generate leads through effective exchange of information with victim families and the public.

Course 13: Identifying Resources and Developing a Tribal Community Response Plan in MCI-IC
The final course in the MCI-IC online training series provides an overview of important resources commonly used in missing child investigations and how to create a plan to incorporate them into the investigation. The mysterious disappearance of a child in Indian Country can quickly become a crisis which overwhelms community resources. The investigative response often requires resources from multiple government agencies at all levels and non-governmental organizations. Requesting and integrating these resources into the investigation can be accomplished efficiently and effectively if a response plan has been designed prior to the incident. This enhances law enforcement's ability to collectively respond to the missing child incident.

Do you have 60-90 minutes for a live or recorded webinar? Each month, we offer live webinars on the trending public safety topics that are important to you and your community. If you miss the live webinar, most webinars are recorded for future replay.

Learn more at ncjtc.org/AMBERAlertwebinars

Self-Paced Courses

Are you looking for full virtual courses that offer you the flexibility to learn from anywhere, on your own time? We have them! AMBER Alert self-paced courses are taught by subject matter experts actively working in their field of expertise and vary in length.

Visit ncjtc.org/AMBERAlertselfpaced for a current listing.

OJJDP
Office of Juvenile Justice and Delinquency Prevention

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